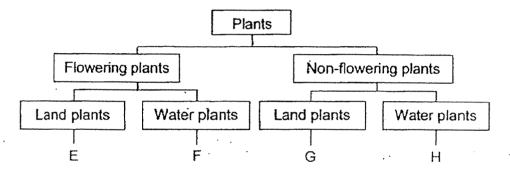


Catholic High School (Primary) Primary 3 Science 2020 Weighted Assessment

Name: _	3	MARKS 30
Date:	2020	Parent's Signature:
For each	(10 × 2 marks) question from 1 to 24, lake your choice (1, 2,	four options are given. One of them is the correct 3 or 4). Write your answer in the brackets provided. (20 marks)

1 Study the diagram below.



Jack saw a plant growing on a tree. He found spore bags on the underside of its leaves.

Based on the diagram, which of the following represents this plant?

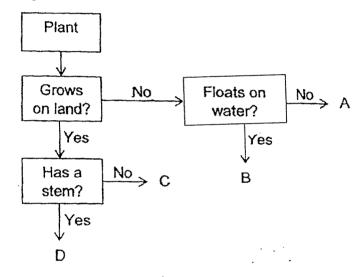
)

- (1) E
- (2) F
- (3) G
- (4) H

2 The diagram below shows a water plant.



Study the diagram below.



Which of the following represents the water plant?

- (1) A
- (2) B
- (3) C
- (4) D

)

3 The table below shows the characteristics of animals P and Q. A tick (✓) shows the presence of the characteristic.

Characteristics	P	Q
has dry scaly skin	4	
can live both on land and in water	✓	
females produce milk for young		1

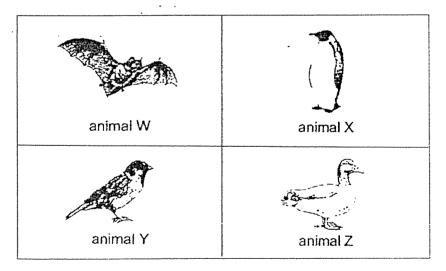
Which of the following best represents animals P and Q?

i	Р	Q		
(1)	reptile	amphibian		
(2)	reptile	mammal		
(3)	amphibian	reptile		
(4)	amphibian	mammal		

)

)

The animals below are grouped according to one common characteristic.



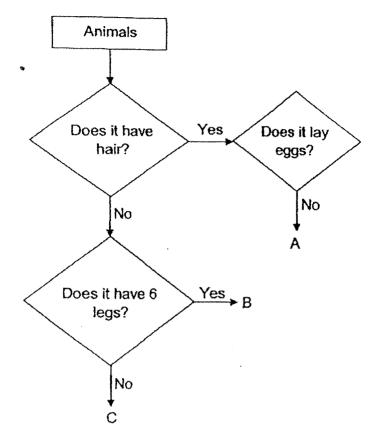
Based on the diagram above, which animal does not belong to the group?

- (1) animal W
- (2) animal X
- (3) animal Y
- (4) animal Z

CHS/Sc/P3/WA/2020

3

5 Study the diagram below.



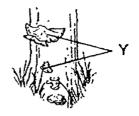
Which animal groups correctly represents A, B and C?

	Α	В	С	
(1)	amphibian	fish -	bird	•
(2)	mammal	insect	fish	
(3)	fish	amphibian	bird	
(4)	insect	mammal	fish	(

- 6 Which statement about bacteria is **not** correct?
 - (1) Some bacteria are harmful.
 - (2) Bacteria come in different shapes.
 - (3) Bacteria feed only on dead living things.
 - (4) Bacteria cannot be seen with the naked eyes.

7 The diagram below shows two living things.





X

How are X and Y similar?

- A Both reproduce by spores.
- B Both are non-flowering plants.
- C Both can make their own food.
- D Both need air, food and water to survive.
- (1) A and D only
- (2) B and C only
- (3) A, B and D only
- (4) A, B, C and D

- ()
- 8 The diagram below shows a boy using a swimming board.



swimming board

Which material and its given property should be considered to make the swimming board?

	Material	Property		
(1)	A	It is flexible.		
(2)	В	It is absorbent.		
(3)	С	It is able to float.		
(4)	D	It allows light to pass through.		

9 Study the table below.

Materials	Transparent	Waterproof	Flexible
Α	No	No	No
В	No	No	Yes
С	Yes	Yes	No
D	Yes	Yes	Yes

Which material, A, B, C or D, is most suitable to make part X of an umbrella?



- (1) A
- (2) В
- (3) C
- D

Jacinta wanted to find out which bag, A or B, is more suitable for carrying canned food from the supermarket without tearing.





В

What should she do to find out which bag is more suitable?

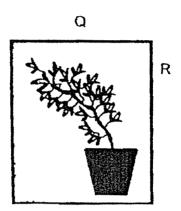
- (1) Put both bags in water.
- (2) Bend both bags slowly.
- (3) Shine a light at the bags.
- (4) Put canned food into both bags.

Section B (10 marks)

For questions 11 to 14, write your answers in this booklet.

The number of marks available is shown in brackets [] at the end of each question or part question. (10 marks)

11 Muthu placed a plant in a cardboard box which had a hole in it. After 5 days, he realised that the plant had grown as shown in the diagram below.



(a) Based on how the plant has grown, which part, P, Q or R, could the hole most likely be located?

[1]

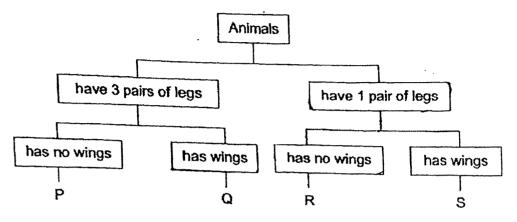
(b) If the hole was covered with a piece of black paper, what would happen to the plant after one month?

[1]

(Go on to the next page)

SCORE 2

12 Study the diagram below.



- (a) Based on the diagram above, describe animal R. [1]
- (b) The diagram below shows animal W.



Which letter, P, Q, R or S, in the diagram above best represents animal W?

- (c) (i) Which group of animals does animal W belong to?
 - (ii) Apart from the characteristics shown in the diagram above, state one other characteristic to support your answer. [1/2]

(Go on to the next page)

SCORE

3

13 Jun Hao left an orange on the table as shown in the diagram below. After a few weeks, he noticed living thing X growing on it.



orange at the start



orange a few weeks later

(a)	Based on the diagram, which group of living things does X belong to?	[1]
(b)	Based on your answer in (a), what does X feed on?	[1]
(c)	How does X reproduce?	[1]

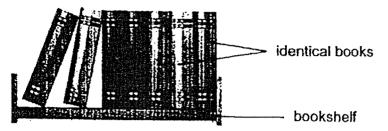
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SCORE

3

14 Jason wanted to find out which material, A, B, C or D, is most suitable to make a bookshelf.

He placed identical books on four similar bookshelves made of materials A, B, C and D until the bookshelf broke.



He recorded his observation in the table below.

Material	Α	В	С	D
Maximum number of identical books needed to break the shelf	15	12		5

(a)	Based on the result above, which is the most suitable material to make the bookshelf?	[1]
(b)	Explain your answer in (a).	[1]

End of Paper





YEAR: 2020

LEVEL: PRIMARY 3

SCHOOL: CATHOLIC HIGH SCHOOL

SUBJECT: SCIENCE

TERM: WEIGHTED ASSESMENT 1

BOOKLET A

<u> Q</u> 1	3	Q 2	2	Q3	2	Q4	1	Q5	2
7 06	3	Q7	1	Q8	3	Q9	4	Q10	4

BOOKLET B

- Q11.
- a) The hole is most likely located at part P.
- b) The plant will die as there is no sunlight.
 - Q12.
- a) Animal Rhas no wing and only have one pair of legs.
- b) Q
- ei) Animal W belong to the group insect.
 - cii) Animal W has 3 pair of legs.
 - Q13.
 - a) Fungi
- b) It feeds on living things both dead or alive.
- c) By spores.
 - Q14.
 - a) Material C
- b) Material C can hold the most number of books before it breaks. This shows that material C is the strongest material.